Section 4 – Topic 7 Solving Quadratic Equations by Completing the Square

Recall perfect square trinomials.

$$a^{2} + 2ab + b^{2} = (a + b)^{2}$$

 $a^{2} - 2ab + b^{2} = (a - b)^{2}$

We can use this to solve quadratic equations by completing the square.

Solve
$$2x^2 - 5x + 2 = 0$$
.

 \triangleright Write the quadratic equation in the form $ax^2 + bx = c$.

$$2x^{2} - 5x = -2$$

If a does not equal 1, divide every term by a.

$$x^2 - \frac{5}{2}x = -1$$

Divide b by 2 and square the result.
$$\left(-\frac{5}{2} \div 2 \right) = \left(-\frac{6}{2} \cdot \frac{1}{2} \right) = \left(-\frac{5}{4} \right)^2 = \frac{25}{16}$$

> Add that number to both sides of the equation.

> Factor the trinomial.

$$\left(x - \frac{5}{4}\right)^2 = \frac{9}{16}$$

> Take the square root of both sides.

$$\sqrt{(x-\frac{5}{4})^2} = \sqrt{\frac{9}{16}} \longrightarrow x-\frac{5}{4} = \pm \frac{3}{4}$$

 \triangleright Solve for x.

$$x - \frac{5}{4} = \frac{3}{4} + \frac{5}{4}$$
 $x - \frac{5}{4} = \frac{-3}{4} + \frac{5}{4}$
 $x - \frac{5}{4} = \frac{3}{4} + \frac{5}{4}$
 $x - \frac{5}{4} = \frac{3}{4} + \frac{5}{4}$
 $x - \frac{5}{4} = \frac{3}{4} = \frac{1}{4}$

Let's Practice!

$$\left(-\frac{5}{2} \div 2\right)^2$$

Complete the square to solve the following equation.

1. Complete the square to solve the following equation.

$$2x^{2} - 5x + 5 = 0 \qquad \left(-\frac{5}{2} \cdot \frac{1}{2}\right)^{2} = \left(-\frac{5}{4}\right)^{2} = \frac{25}{16}$$

$$2 \times (-\frac{5}{2})^{2} - \frac{5}{4} \times (-\frac{5}{2})^{2} = \frac{-40}{16}$$

$$2 \times (-\frac{5}{2})^{2} + \frac{25}{16} = \frac{5}{2} + \frac{25}{16} = \frac{40}{16}$$

$$2 \times (-\frac{5}{2})^{2} + \frac{25}{16} = \frac{5}{2} + \frac{25}{16} = \frac{40}{16}$$

$$2 \times (-\frac{5}{2})^{2} + \frac{25}{16} = \frac{5}{16} = \frac{5}{4} + \frac{15}{4} = \frac{5}{4} + \frac{15}{4} = \frac{5}{4} = \frac{15}{4} = \frac{15}{$$

Try It!

BEAT THE TEST!

1. Graduate students throw their mortarboards (graduation caps) into the air to convey their hopes and aspirations for a future career. The height h(t), in feet, of a mortarboard in the air t seconds after it is thrown can be modeled by the function $h(t) = -16t^2 + 32t + 4$.

Part A: Edina was investigating the time it takes a mortarboard to hit the ground after being thrown. She completed the square to find the solution. Before getting to the solution, she arrived at the following equation:

$$(t-h)^2 = 1.25$$

What is the value of h?

$$h =$$

 $\begin{pmatrix} -2 \\ 2 \end{pmatrix}^2$ $(-1)^2 = 1$

 $-16t^{3}2t+4=0$ $-16t^{3}2t+4=0$ $-16t^{3}+32t=-4$ $-16}$ $-16}$ $-16}$ -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16 -16

$$\frac{t^2 - 2t + 1}{\int (t - 1)^2 = \int_{1.25}^{2}$$

Part B: How much time does it take a mortarboard to hit t - t = t - t = t - t = t = t the ground after being thrown?

seconds.

t = |.| + | t = |.| + |

2. A pair of data analysts for a college track and field team measured the height of one of their high jumpers in the air t seconds after he takes off. The analysts modeled it with the function $h(t) = -16t^2 + 48t$ and attempted to calculate the amount of time it takes him to land on the 4 feet tall landing pit. The calculations are shown below.

Pata Analyst #1 Data Analyst #2
$$-16t^2 + 48t = -4$$
 Step 1 $-16t^2 + 48t = -4$ Step 2 $t^2 + 3t = -0.25$ Step 3 $t^2 + 3t + 2.25 = 2.5$ Step 4 $t = 3.08$ Step 5 $t = 0.25$ Step 5 $t = 0.25$ Step 5 $t = 0.25$ Step 6 $t = 0.25$ Step 7 $t = 0.25$ Step 9 $t = 0.25$ S

Part A: Which of the following statements is correct?

 $t-1.5=\pm \sqrt{2}$

Both data analysts did Step 1 wrong.
Both data analysts did Step 4 wrong.

- Data Analyst #1 did Step 1 wrong, whereas
 Data Analyst #2 did Step 2 wrong.
- Both data analysts did Step 2 wrong.

= 1.4+1,5-29

Part B: What is the amount of time it takes the high jumper $t = \sqrt{2} + 1.5$ to land on the landing pit?

2,9 se

seconds.