Section 3 – Topic 2 Introduction to Piecewise-Defined Functions – Part 2

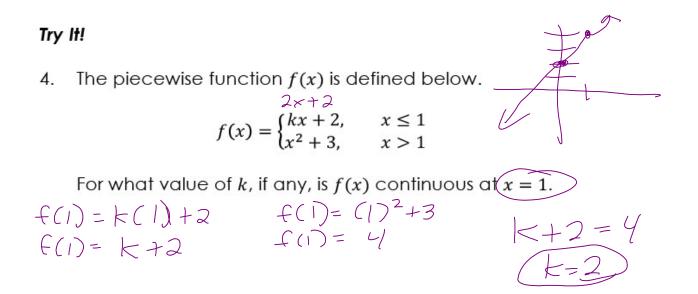
Let's Practice!

Consider the piecewise function f(x) below:

$$f(x) = \begin{cases} -x + 5, & 0 < x < 6\\ x^2 + 2, & x \ge 6 \end{cases}$$

- 1. Evaluate f(2). f(2) = -2 + 5 = f(2) = 32. Evaluate f(6). $f(6) = (6)^2 + 2 = f(6) = 38$

- 3. Evaluate f(8). $f(8) = (8)^2 + 2 = f(8) = 66$



5. Consider the following piecewise function.

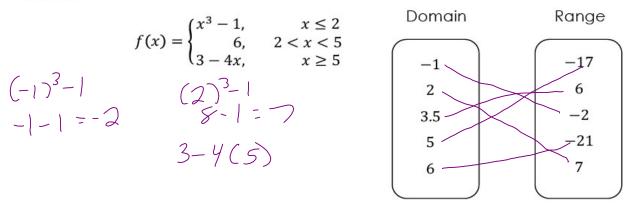
$$f(x) = \begin{cases} -3x + 2, & x < 3 \\ 4, & 3 \le x < 7 \\ 2x + 10, & x \ge 7 \end{cases}$$

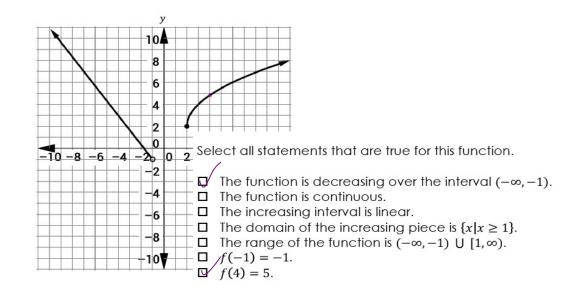
a. Evaluate $f(-7)$. $f(-7) = -3(-7) + 2 \\ f(-7) = 23$

b. Evaluate f(3). $f(3) = \mathcal{Y}$

BEAT THE TEST!

1. Evaluate the piecewise-defined function for the given values of *x* by matching the domain values with the range values.





2. Consider the following graph of a piecewise-defined function.

section 3 topic 2 introduction to piecwise-defined functions part 2 10-28.noteb@otober 28, 2019